caribbean journal of education

Volume 19, 1997

AUTHOR INDEX

Bailey, Barbara, and Monica Brown. Reengineering the Primary Curriculum in Jamaica: Improving Effectiveness, p. 147. No. 2.

Bogle, Meta. Constructing Literacy: Cultural Practices in Classroom Encounters, p. 179. No. 2.

Brandon, E. P. Education and Secularization: Taking Philosophy of Education Seriously, p. 227. No. 2.

———. Jamaican Teachers and Deductive Logic, p. 113. No. 1.

Brown, Monica, and Barbara Bailey. Reengineering the Primary Curriculum in Jamaica: Improving Effectiveness, p. 147. No. 2.

Bryan, Beverley, and W. Madge Hall. Rethinking Pathways to Excellence in Teacher Education, p. 239. No. 2.

Byron, Maria. Beginning Elementary Teachers and Mathematics Teaching, p. 102. No. 1.

Evans, Hyacinth. Linking Research, Teaching, and Teacher Education to Improve Practice, p. 254. No. 2.

———. Making the Transition from College to Classroom: What Knowledge Do Teachers Use and Why? p. 73. No. 1.

Hall, W. Madge, and Beverley Bryan. Rethinking Pathways to Excellence in Teacher Education, p. 239. No. 2.

Johnson, Rosemarie. Perceptions of Life Experiences and Academic Performance among Adult Students, p. 211. No. 2.

Johnson, Rosemarie, and Kola Soyibo. Science Knowledge, Science Attitudes, and Self-Esteem: A Comparison of ROSE and nonROSE Grades 7 and 8 Students, p. 162. No. 2.

Miller, Errol. Education for All in the Caribbean: A Mid-Decade Review of Issues, p. 1. No. 1.

Mills, Oliver. Book Review—*Cases on Issues and Problems in Educational Management* by Sonia O. Jones, p. 274. No. 2.

Morris, Jeanette. Foreign Language Teacher Education in Trinidad and Tobago: The Way Forward, p. 88. No. 1.

Solomon, R. Patrick. Reconstructing Teacher Education for Educational Equity and Diversity, p. 36. No. 1.

Soyibo, Kola, and Rosemarie Johnson. Science Knowledge, Science Attitudes, and Self-Esteem: A Comparison of ROSE and nonROSE Grades 7 and 8 Students, p. 162. No. 2.

Tindigarukayo, Jimmy K. Gender and Career Goal Issues: A Survey of Jamaican High School and University Students, p. 52. No. 1.

Whiteley, Peter. Quality Assurance at the University of the West Indies, p. 191. No. 2.

Ying, Neville. Information Technology: Pathway to Excellence in the Jamaican Educational System, p. 220. No. 2.

Yusuf-Khalil, Yasmeen. Writing Lesson Plans: Factors That Deter Jamaican Teachers, p. 131. No. 1.278

caribbean journal of education

Volume 19, 1997

TITLE INDEX

Beginning Elementary Teachers and Mathematics Teaching, by Maria Byron, p. 102. No. 1.

Book Review—Cases on Issues and Problems in Educational Management *by Sonia O. Jones,* by Oliver Mills, p. 274. No. 2.

Constructing Literacy: Cultural Practices in Classroom Encounters, by Meta Bogle, p. 179. No. 2.

Education and Secularization: Taking Philosophy of Education Seriously, by E. P. Brandon, p. 227. No. 2.

Education for All in the Caribbean: A Mid-Decade Review of Issues, by Errol Miller, p. 1. No. 1.

Foreign Language Teacher Education in Trinidad and Tobago: The Way Forward, by Jeanette Morris, p. 88. No. 1.

Gender and Career Goal Issues: A Survey of Jamaican High School and University Students, by Jimmy K. Tindigarukayo, p. 52. No. 1.

Information Technology: Pathway to Excellence in the Jamaican Educational System, by Neville Ying, p. 220. No. 2.

Jamaican Teachers and Deductive Logic, by E. P. Brandon, p. 113. No. 1.

Linking Research, Teaching, and Teacher Education to Improve Practice, by Hyacinth Evans, p. 254. No. 2.

Making the Transition from College to Classroom: What Knowledge Do Teachers Use and Why? by Hyacinth Evans, p. 73. No. 1.

Perceptions of Life Experiences and Academic Performance among Adult Students, by Rosemarie Johnson, p. 211. No. 2.

Quality Assurance at the University of the West Indies, by Peter Whiteley, p. 191. No. 2.

Reconstructing Teacher Education for Educational Equity and Diversity, by R. Patrick Solomon, p. 36. No. 1.

Reengineering the Primary Curriculum in Jamaica: Improving Effectiveness, by Barbara Bailey and Monica Brown, p. 147. No. 2.

Rethinking Pathways to Excellence in Teacher Education, by W. Madge Hall and Beverley Bryan, p. 239. No. 2.

Science Knowledge, Science Attitudes, and Self-Esteem: A Comparison of ROSE and nonROSE Grades 7 and 8 Students, by Kola Soyibo and Rosemarie Johnson, p. 162. No. 2.

Writing Lesson Plans: Factors That Deter Jamaican Teachers, by Yasmeen Yusuf-Khalil, p. 131. No. 1.